

**The Gray Charter School
Board of Trustees
Policy**

GIFTED AND TALENTED PROGRAM

P509

The Board of Trustees

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The Gray Charter School Board of Trustees believes that every child possesses special gifts and talents, and it is our mission to provide our students with a variety of learning experiences that cultivate their gifts and talents. Our responsibility is to provide an excellent education for these children requires the development of their special abilities and talents as well as addressing their social and emotional needs.

Identification

Classrooms teachers in grades K-8, will use multiple criteria to recognize academic needs for children. Specifically, Kindergarten screening, standardized testing, unit tests, portfolio assessment, class work, and teacher observations are used to identify those students who might benefit from enrichment within the classroom.

The classroom teacher will supply activities and projects to stimulate thinking skills, critical thinking, creativity, problem solving and logic and develop advanced and abstract understanding of knowledge beyond regular course and grade level expectations.

Suggested activities include: learning centers, differentiated instruction, independent study, Suzuki violin instruction, and multidisciplinary projects.