

**The Gray Charter School
Board of Trustees
Policy**

Honor Roll Policy

P1012

The Board of Trustees

Academic Progress

The Board of Trustees recognizes the importance of academic achievement and therefore established this policy in recognition of this.

Children must be performing at 80% - 89% or 90% - 100% (or B or A) in all subjects including Art, Music, Physical Education, Practical Arts, English as a Second Language and any other subjects that may be added to the curriculum in the future.

Non-Academic Progress

The Board of Trustees recognizes the importance of personal development as a critical part of the overall performance of a child and therefore establishes these additional criteria to the honor roll requirements.

Personal Development

Children must be performing Satisfactory or Excellent (S or E) in all areas of personal development. This includes: completing class work completing homework, following directions, working independently with self-direction, working well with others, following school and class rules, respecting authority and the rights and properties of others as well as accepting responsibility.

Children must be able to demonstrate outstanding achievement in all areas of academic and non-academic development in The Gray Charter School in order to be recognized as a High Honor Roll or Honor Roll Student.

High Honor Roll

High Honor Roll students must be performing at 90% to 100% in all subjects areas listed with only S or E in the personal development section of their report card.

Honor Roll

Honor roll students must perform in the 80% to 89% range in all subject areas listed to be considered for Honor Roll with S or E in all personal development areas.

B.P. 1012

Adopted: June 11, 1999